

Agents in the musical progression environment

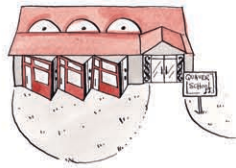
some of the things that influence and support children and young people's musical progression

Activities and **entities/organisations** are placed approximately according to whether they are considered to be in 'formal', 'non-formal' or 'informal' sectors of education.

Formal



Class music lessons



Schools



Group music lessons



Instrumental lessons



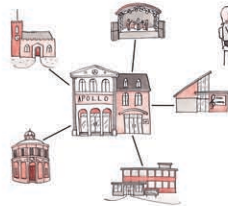
Performing & showcasing



Specialist schools & colleges,
& centres for advanced training



Awards
(graded music exams,
arts awards, prizes etc.)



Music Education Hubs



Musical ensembles



Music technology



Residential courses



Arts Council England
Bridge Organisations



Participatory workshops



Young music leadership



Professional musical ensembles



Community music organisations

Informal



Parents/carers
& the home environment



Books, magazines, DVDs



Recorded listening



Web-based social music making



Live listening



Web-based learning



Computer games



Music-based mentoring



Volunteering



Young people reflecting together

Non-formal